



Role:

- Teacher Preparation Program Faculty & Researcher

Contact Information:

- Harold A. Johnson/Professor
- Deaf Education Teacher Preparation
- 343A Erickson Hall
- Michigan State University
- East Lansing, MI 48824

- 517 432-3926 [office]
- 517 353-6393 [fax]
- 35.8.171.220 [video ph]
- Harold.a.johnson3 [Skype]
- MSUE_H_Johnson [iVisit]
- www.deafed.net [Web]

Specific Information/Resources Noted in the Frequently Encountered Problem (FEP) Presentation:

- FEP #1: Establishing the topic...
 - 11th Commandment video
 - <http://www.youtube.com/watch?v=7icgPX88Q6Q> [described & captioned version]
- FEP #2: Challenging why we do not report...
 - Reasons why teachers do not report suspected incidences of abuse and/or neglect
 - Slides 6-8 of 2010 National EHD, Chicago IL presentation entitled “Child Abuse & Neglect – Three Questions, One Answer”
 - <http://deafed-childabuse-neglect-col.wiki.educ.msu.edu/file/view/Child+Abuse+and+Neglect+-+Three+Questions+-+One+Answer+-+2010.ppt>

- FEP #3: What to do when you are not certain
 - Child Welfare Information Gateway
 - Recognizing Child Abuse and Neglect: Signs & Symptoms
 - <http://www.childwelfare.gov/pubs/factsheets/signs.cfm>
 - Childhelp.org – Hotline ph # - Deaf & Hard of Hearing Helpline
 - 1-800-222-4453

Resources:

- Child Abuse & Neglect Community of Learners for Children with Disabilities
 - <http://deafed-childabuse-neglect-col.wiki.educ.msu.edu/>
 - Use: Central site to place, share, and find research, presentations, multimedia resources, instructional materials, and colleagues that are focused upon preventing, observing, understanding, and responding child abuse and neglect as experienced by children with disabilities.
- Child Welfare Information Gateway
 - <http://www.childwelfare.gov/can/overview/>
 - Use: Major source for a large amount of information concerning almost any aspect of child abuse or neglect. Unfortunately, the site contains very little information concerning children with disabilities.
- KidPower
 - <http://www.kidpower.org/>
 - Use: A remarkable array of programs and resources that are designed to help children and adults, both without and with disabilities, to learn personal safety. The depth and breadth of training programs, instructional materials, and support services that this international, non-profit organization offers is indeed remarkable.

Data Sources:

- At this time, I am unaware of any existing, or emerging data sources that can be used to better understand and document the incidence, impact, and/or prevention of child abuse and neglect as experienced by children with disabilities.

Areas of Topical Expertise:

- Education of, and teacher preparation for, children who are deaf/hard of hearing
- Research concerning the incidence, causes, and impact of abuse and neglect as experienced by children with disabilities
- Use of Web based technologies and resources to establish communities of learners