

CHILD ABUSE RESOURCES – Read More About It

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Center for Opportunities & Outcomes for People with Disabilities

National Movement for America's Children

<http://www.movementforchildren.org/>

Prevent Child Abuse America

<http://www.preventchildabuse.org>

Child Abuse and Disabilities: A New York State Perspective

<http://childabuse.tc.columbia.edu>

Child Welfare Information Gateway

<http://www.childwelfare.gov/>

Find more information about:

- Definitions of child abuse and neglect: <http://www.childwelfare.gov/can/defining>
- Risk and protective factors for child abuse: <http://www.childwelfare.gov/can/factors>
- How many children are abused: <http://www.childwelfare.gov/can/statistics>
- Consequences of child abuse and neglect: <http://www.childwelfare.gov/can/impact>
- Warning signs: <http://www.childwelfare.gov/can/identifying>
- Responding to child abuse and neglect: <http://www.childwelfare.gov/responding>

American Professional Society on the Abuse of Children (APSAC)

877.402.7722

<http://www.apsac.org>

Stop It Now!

413.587.3500

<http://www.stopitnow.org>

Pacer Center's National Bullying Prevention Center

<http://www.pacer.org/bullying/>

Pacer Center's Kids Against Bullying

<http://www.pacerkidsagainstabullying.org>

Child Abuse Curriculum: ChildHelp

<http://speakupbesafe.org>

Good article that overview the child sexual abuse curriculum issues and implementation:

M. Katherine Davis & Christine A. Gidycz (2000): *Child Sexual Abuse Prevention Programs: A MetaAnalysis*, Journal of Clinical Child Psychology, 29:2, 257-265

To link to this article: http://dx.doi.org/10.1207/S15374424jccp2902_11

The issues of Restraint, Seclusion and Aversions in the Schools

<http://tash.org/new-tash-webinar-on-restraint-and-seclusion-launches-april-4/>