

401 CAST FINAL Schedule.xlsx  
Spring 2010

Class T 7:00 - 8:50 PM  
Maxwell Hall 287

Lab 1 & 2: Th 7:00 - 8:50 PM  
Maxwell Hall 287 & 281

Week Number	Month	Date	Lecture	Reading Assignment	Lab Exercise	Course Outcomes
Week 1	January	12	Course Overview; Intro to Child Maltreatment Systems		N/A	Understand course expectations; Describe systems involved in response to child maltreatment
		14	Initial System Response to Child Abuse: 1) Criminal and Civil Response to Child Abuse: 2) State and Federal legislation [AR]	1) M.S.A. §§ 626.556 & 260C.007; 2) Criminal child maltreatment statutes; 3) Flow charts depicting criminal and civil responses	1) Discuss information required by coordinating disciplines; 2) Small-group activities w/ Mandated Reporter case scenarios	Identify child maltreatment reporting laws; Understand statutory requirements for coordinated response; Understand differences between civil and criminal proceedings
Week 2		19	Systemic and Coordinated Responses to Child Maltreatment [GB]	1) Pence & Wilson, 1994; 2) Sample MDT Protocol	N/A	Demonstrate understanding of coordinated response to abuse and role of Children's Advocacy Centers
		21	Forensic & Clinical Response to Child Maltreatment; Confidentiality and Privilege in Child Abuse Cases [GB]	1) Faller, ch. 1; 2) Myers, 2002	Small group activities	Distinguish between therapeutic and investigative responses to child abuse; Understand issues regarding confidentiality and ethics
Week 3		26	Understanding and Practicing Cultural Diversity in Child Maltreatment Investigations [AR]	1) Faller, ch. 12	N/A	Explain how race, class, sexual orientation, religion, gender and social justice influence investigation of child abuse
		28	Working with Non-Offending Parents of Child Victims of Abuse [GB]	1) Malloy & Lyon, 2006	Small group activities	Explain how parental support impacts a child's recovery
Week 4	February	2	Guest Speaker: Victor Vieth, Unto the Third Generation	1) Faller, ch. 4	N/A	Understand goal to end child abuse
		4	Forensic Interview Protocols: A Comparison [GB]	1) Faller, ch. 7; 2) APSAC Guidelines	Small-group break-out: Identify and present similarities and differences of varying protocols	Describe protocols used to interview children; Identify similarities and differences of varying protocols

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Week 5		9	Observe Forensic Interview and Practice Interview Stages [GB]	1) Hiltz & Bauer, 2003; 2) Russell, 2004	Practice: 1) Techniques to engage the child; 2) Child-Interviewer relationship	Demonstrate beginning skills to establish interview rapport
		11	Guest Speaker Lisa Fink, RN, CNP: Medical Professional Roles & Responsibilities	1) Rogers, 2004; 2) Kellogg, 2005	N/A	Explain the importance of child abuse knowledge in medical professionals
Week 6		16	The Dynamics of Sexual Abuse and Children's Disclosure of Abuse [AR]	1) Summit, 1983	Mock pre-interview team meeting; Discuss & practice techniques to facilitate disclosure for children	Understand how children experience sexual abuse and how children report their abuse experiences
		18	Communicating with Children: 1) Question Types in the Interview; 2) Memory and Suggestibility in the Interview [AR]	1) Faller, ch. 8	Practice questioning skills: 1) Open-ended questioning; 2) Obtaining a narrative; 3) exploring alternative hypothesis // Discuss techniques to facilitate children's recall of events	Understand how development and question types impact children's reports; Understand suggestibility issues
Week 7		23	Student Presentations: Controversial Issues in Investigations, Interviews and Prosecution of Child Abuse	TBD	N/A	Identify and articulate varying positions on controversial issues in investigations/prosecution
		25	Student Presentations: Controversial Issues in Investigations, Interviews and Prosecution of Child Abuse	TBD	N/A	Identify and articulate varying positions on controversial issues in investigations/prosecution
Week 8	March	2	Practice Skills	1) Faller, ch. 13	Student Interviews	Demonstrate forensic interviewing skills
		4	<b>Midterm Examination</b>			
Week 9		9	<b>Semester Break</b>		N/A	
		11	<b>Semester Break</b>		N/A	
Week 10		16	Guest Speaker: Adult and Juvenile Sex Offenders - Treatment and Consequences	1) Salter, 2003, ch. 4, pp. 47-68	N/A	Understand perpetrators of child sexual abuse, legal consequences of sexual perpetration
		18	Practice Skills	1) Faller, ch. 5	Student Interviews	Demonstrate forensic interviewing skills

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Week 11		23	Practice Skills	1) Walker, 1999; 2) Johnson, 2001 a & b	Student Interviews	Demonstrate forensic interviewing skills
		25	Practice Skills	1) Faller, ch. 10	Student Interviews	Demonstrate forensic interviewing skills
Week 12		30	Practice Skills	1) Faller, ch. 17	Student Interviews	Demonstrate forensic interviewing skills
	April	1	Corroborating Children's Interview Statements [AR]	1) Vieth, 1999; 2) Handout - Corroboration Checklist	N/A	Demonstrate understanding of corroborative evidence and how it may be identified in children's statements
Week 13		6	Guest Speakers: Roles of MDT Members & Demonstration of Multidisciplinary Case Review	1) Johnson, 2009	N/A	Understand information-sharing and issues of confidentiality in child abuse investigations
		8	Observe Interview; Wrap-up of Interview Processes	1) APRI, 2004, ch. III, pp. 183-197	N/A	Provide feedback on interview experiences
Week 14		13	Testifying in Court [AR]	1) APRI, 2004 (ch. V, part IV-E, pp. 342-348); 2) Vaughan-Eden, 2008	N/A	Understand and explain disciplines who may be called into court and to what they would testify
		15	Defending the Forensic Interview	1) Vieth, 2008b	Practice Exercises: Defending the forensic interview	Explain and demonstrate ways to defend against attacks of a forensic interview
Week 15		20	Guest Speakers: Courtroom Procedures and Roles of Criminal Justice Professionals	1) APRI, 2004, ch. III, pp. 169-83	N/A	Explain the courtroom procedures, standards of evidence (criminal, civil and juvenile) and other trial-related procedures
		22	Guest Speaker: Evidentiary Issues in Criminal and Civil Child Protection Cases	1) APSAC, 2002, pp. 322-24	N/A	Demonstrate understanding of variety of methods information may be introduced in court

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Week 16		27	Child Witnesses in Court: Witness Preparation, Support and Impact of Testifying on the Child [AR]	1) Vieth, 2008a; 2) APRI, 2004 - ch. V, part IV-B, pp. 326-27	N/A	Understand preparation of prosecution witnesses, courtroom modifications and the effects of testifying on the child
		29	Wrap-up and Review for Final		N/A	Course Wrap-up and Evaluations
Week 17	May	3-6	<b>Final Examinations</b>			